



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elective course B: Power lines and electromagnetic compatibility

Course

Field of study	Year/Semester
Power Engineering	4/8
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
10	10	0
Tutorials	Projects/seminars	
0	10	

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

dr inż. Karol Bednarek

Responsible for the course/lecturer:

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Engineering

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Prerequisites

Basic knowledge of electrical engineering, electronics and energy. Knowledge of laws and physical and electrotechnical phenomena. Linking physical phenomena with the principles of functioning of technical devices and their technical parameters. Ability to apply computational methods in the field of electrical engineering, electronics and electromagnetic field theory. Awareness of the importance and need to use electrical and electronic components and devices in the work of an engineer. Ability to broaden your competences.

Course objective

Understanding selected theoretical and practical problems related to electromagnetic interactions of



power lines and with the electromagnetic compatibility of electrical devices and systems. Presentation in the form of a presentation of the prepared project-issue.

Course-related learning outcomes

Knowledge

1. Has basic knowledge of the impact of electromagnetic fields on the environment and the mechanisms of penetration of electromagnetic disturbances to electrical and electronic circuits.
2. Knows and understands the fundamental dilemmas of modern civilization related to the reliability of electricity generation, supply and processing.
3. Understands the importance of energy security issues, especially the threats and ways to increase the level of energy security.
4. Knows methods of simulation of basic phenomena and quantities characteristic of electrical systems.

Skills

1. Is able to assess the impact of electrical, electronic and energy systems on the environment.
2. Is able to use known mathematical models and computer simulations to analyze and evaluate the functioning of electrical components and systems.
3. Is able to plan and carry out simulation and measurements of basic quantities characteristic of electrical systems; can present the results obtained in numerical and graphic form, interpret them and draw the right conclusions.

Social competences

1. Knows the aspects and effects of the power engineering engineer, including its impact on the environment and the associated responsibility for the decisions taken.
2. Understands the importance of knowledge in solving problems, has a need to improve professional, personal and social competences.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

Assessment of knowledge and skills demonstrated during the course of problematic, realized in the form of written or oral.

Laboratory:

- test and favoring knowledge necessary for the accomplishment of problems in the area of laboratory tasks,
- evaluation of the reports of laboratory tests,
- evaluation of the completed technical report (paper) on electromagnetic compatibility.



Projects:

- assessment of the presentation of the prepared project-issue in terms of substantive content, readability and presentation method,
- rewarding the increase in the ability to use known principles and methods,
- assessment of knowledge and skills related to the implementation of the prepared project-issue,
- rewarding activity and participation in the discussion related to the presented project-issue.

Programme content

Lecture:

Basic concepts of electromagnetism and signal analysis. Impact of electromagnetic fields (in particular power lines) on the technical and biological environment. Introduction and general issues of electromagnetic compatibility (EMC), basic terms and units. Sources, classification and parameters of electromagnetic disturbances. Mechanisms of the spread of disturbances (coupling) and their impact on devices and systems. Measures and devices limiting the impact of disturbances on technical facilities.

Laboratory:

Research and measurements of: electric field, magnetic field, harmonic effects.

Projects:

Understanding selected theoretical and practical problems related to the impact of electromagnetic fields on biological objects and the compatibility of devices and technical objects, as well as methods of simulation of basic phenomena and quantities characteristic of electrical systems. Technical aspects of performing compatibility tests.

Teaching methods

Lecture:

Lecture with multimedia presentation (including: drawings, photographs, animations, sound, films) supplemented with examples given on the board; Presenting a new topic preceded by a reminder of related content, known to students from other subjects; taking into account various aspects of the issues presented, including: economic, environmental, legal, social, etc .

Laboratory:

Physical connection of circuits and realisation of research. Demonstrations of practical nuances specific to the issues, working in teams.

Projects:



Analysis / discussion of various methods (including unconventional) to solve the problem in the area of the topic under consideration, analysis / discussion of various aspects of the problems solved, including: economic, ecological, legal, social, etc., detailed review of project documentation by the project leader and discussions on comments, multimedia show, case study, team work.

Bibliography

Basic

1. Charoy A., Zakłocenia w urządzeniach elektronicznych. Zasady i porady instalacyjne, cz. 1-4, z serii: Kompatybilność elektromagnetyczna, WNT, Warszawa 1999-2000
2. Machczyński W.: Wprowadzenie do kompatybilności elektromagnetycznej, Wydawnictwo Politechniki Poznańskiej, Poznań 2010.
3. Clayton R. P., Introduction to electromagnetic compatibility, Wiley - Interscience, John Wiley & Sons Inc., New Jersey, 2006
4. Krakowski M.: Analiza liniowych obwodów elektrycznych. Cz. 1. PŁ, Łódź 1974
5. Kurdziel R., Podstawy elektrotechniki, WNT, Warszawa 1973
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9. PN-EN 61000-4-2:2011 - wersja polska - Kompatybilność elektromagnetyczna (EMC) -- Część 4-2: Metody badań i pomiarów -- Badanie odporności na wyładowania elektrostatyczne
10. PN-EN 61000-4-4:2013-05 - wersja ang. - Kompatybilność elektromagnetyczna (EMC) -- Część 4-4: Metody badań i pomiarów -- Badanie odporności na serie szybkich elektrycznych stanów przejściowych
11. PN-EN 61000-4-6:2014-04 - wersja ang. - Kompatybilność elektromagnetyczna (EMC) -- Część 4-6: Metody badań i pomiarów -- Odporność na zaburzenia przewodzone, indukowane przez pola o częstotliwości radiowej
12. PN-EN 61000-4-5:2014-10 - wersja ang. - Kompatybilność elektromagnetyczna (EMC) -- Część 4-5: Metody badań i pomiarów -- Badanie odporności na udary

Additional

1. Paul C. R.: Introduction to electromagnetic compatibility, Wiley, New York 2006
2. Kaiser K. L.: Electromagnetic compatibility handbook, CRC Press, Boca Raton 2005
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4. Tesche F. M., Ianoz M. V., Karlson T.: EMC analysis methods and computational models, Wiley, New York 1997
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12. Bednarek K., Generation of local overheating of contact connections in heavy-current equipment caused by electromagnetic effects exerted on ferromagnetic connecting parts, Przegląd Elektrotechniczny, No 12 (89), 2013, p. 238-241.
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15. Machczyński W., Typańska D., Electromagnetic compatibility of smart installations, Poznan University of Technology Academic Journals, Tom 81, ISSN 1897-0737, 2015, str.95-100
16. Szymenderski J., Typańska D., Immunity of fixed installation to electrostatic discharge, Poznan University of Technology Academic Journals, Tom 85, ISSN 1897-0737, 2016, str.106-116



Breakdown of average student's workload

	Hours	ECTS
Total workload	72	3,0
Classes requiring direct contact with the teacher	42	2,0
Student's own work (literature studies, preparation for final tests, project implementation) ¹	58	2,0

¹ delete or add other activities as appropriate